

# First Aid and Administration of Medicines Policy

**DRAFT** 

### FIRST AID POLICY

### Rationale

Children become ill or get injured in school due to minor accidents daily. Whilst we recognise that parents are best placed to care for ill or injured children, our school is well placed to provide strong support and care in the area of first aid.

In Orchard County Primary School, we understand the term **First Aid** to mean **the treatment of any injury or sudden illness.** 

### Aims of our Policy

- To establish appropriate and consistent treatment for ill or injured pupils
- To ensure parents and guardians are communicated with if their child is ill or is injured and requires first aid

### **Objectives**

- To provide factual information about school policy on first aid procedures
- To develop confidence in the school's ability to care for sick and injured children

### **First Aiders**

Mrs Davidson, Mrs Allen and Mrs Boyd are the current trained first aiders in school. This places us well ahead of the Education Authority's health and safety requirements which dictates one first-aider should be trained for every 100 pupils and one relief to provide cover in case of absence.

First Aid training continues on a rolling cycle and certificates are valid for 3 years.

### Responsibilities of a First Aider

- Be calm and quickly identify what has happened, speak to casualty and witnesses
- Look for dangers to yourself, the casualty and others
- As far as possible protect the casualty from further danger
- Summon appropriate help
- To identify as far as possible the injury or nature of the illness affecting the casualty
- To give early, appropriate and adequate treatment
- To arrange for the removal of the casualty to hospital, to the care of a doctor or home
- To remain with the casualty until handing him/her over to the care of an appropriate person
- To make and pass on a report and give further help if required.

All staff members are provided with annual awareness training updates in regard to anaphylaxis, diabetes and epilepsy, depending on the needs of the pupils in their class. In addition, any specific training that is required for a particular pupil is arranged through the school health/nursing team.

### **Accidents and Injuries**

Here in Orchard County our children come first, and their health and safety will always be our number one priority. As school is a place where the children are encouraged to be physically active both in P.E. and whilst out in the playground, we will from time to time have minor collisions and falls resulting in cuts, bumps and bruises.

No matter how well the children are taught or supervised, accidents will occur, and this policy is to advise you of how we will be dealing with injuries.

Obviously every single fall or bump does not need first aid treatment and on most occasions the children get up, dust themselves off and continue with the school day. In such cases where there is no need for first aid treatment and a parent would not to be advised by a member of staff through a written incident slip.

However, a percentage of the children will require some first aid and for this we plan to implement the following system:

### Minor Injuries – requiring first aid

If, following assessment by a member of staff or one of our trained first-aiders, we decide that an injury is minor and the treatment required is minimal, staff will:

- administer first aid and advise you of this by placing an 'I've Had First Aid
   Treatment' sticker on the child (N-P4) and send home a green incident/illness
   slip with further details of the injury and the first aid administered
- P5-P7 pupils will not get a sticker as they should be able to relay information verbally to inform their parents of the incident, however they will still get an incident slip with details of the injury and any necessary first aid
- first aid includes occasions when ice is used to reduce swelling or bruising or when a minor wound has been cleaned and covered
- we fully appreciate that some bumps can sometimes develop into more significant issues and the sticker/slip will ensure that you have been informed of the injury and can keep an extra eye on them that evening and the days following the injury
- Not every bump or bruise can be viewed and treated by a member of staff due
  to the area of the injury. If a child remains upset and is complaining of pain, we
  will contact parents to come into school to assess their child's injury. Many
  bruises don't appear immediately, and staff may not be able to treat the injury
  due to its location and they may not see a red area, bump or bruise so can't
  administer first aid

### **Treatment of Minor Injuries**

### **Cuts and grazes**

- Where possible rinse the wound under running water to remove dirt, using swabs, gently clean around the wound
- Stop the bleeding by applying pressure to the wound for approx. 15 minutes
- Gently dry around the wound and apply, if permission has been given by parent/ guardian, a plaster or sterile dressing will be applied
- Rest the injured area and keep in a raised position

### Swelling

- Check to ensure there is no breakage
- Raise the affected area and apply an ice pack wrapped in a paper towel

### **Burns**

- If skin is not broken run under cold water
- Do not cover or put on lotion or plaster

### **Allergies**

Staff will be informed of pupils with serious allergies.

Their photos and information will be stored in the confidential medical information file.

### **More Significant Injuries**

When a child has had a more serious injury (i.e., significant cut, significant head injury or suspected sprains or fractures) we will:

- immediately be advising parents and may request that you collect your child and either have them assessed by a doctor or supervised (one-to-one) by an adult at home
- a senior manager or the principal should always be informed of these injuries
- If emergency medical treatment is deemed necessary and the parents cannot be contacted, the child should be taken to hospital by 2 adults (see data form)

### **Reporting and Communication**

- All accidents that happen at break or lunch should be reported to the class teacher and a trained first-aider if necessary
- If after assessment by a trained first-aider, a pupil's accident or injury is confirmed as minor and first aid is necessary, the child will be given an 'l've had first aid today' sticker (N-P4) and an incident/illness slip to advise the parent/guardian of the injury and the first aid given
- A copy of these incident slips is kept in the school office and monitored by the principal monthly
- In the case of a serious accident, a member of staff will:
- Phone the parent/guardian
- Phone the doctor or ambulance immediately
- If necessary, accompany the child to hospital and stay until the parent arrives.
- In both minor and major injuries, a staff member who witnessed the accident or the first aider who treated the injury will complete an 'Incident and Illness' slip (form 1) in the class 'Incident and Illness register and a copy will be sent home to parents
- An EA online form will be completed for any very serious injuries/accidents.
   Staff should obtain a paper copy from Mrs McCluskey and return this to the school office where the information will be transferred to the EA online reporting system

All children are individuals, and some have specific extra issues to be considered. The process outlined above is a general one. If your child has specific issues, we will be happy to discuss a different plan with you if you feel that it is in your child's best interests.

### In the event of an injury occurring in school or on a school trip

### The person in charge at the time will:

- seek the assistance of a first aider if not one themselves
- check the pupils' medical information
- inform the school and child's parents
- explain to the parent the treatment given and who administered it.
- complete the incident/illness register

### What is an emergency?

This is defined as a critical or life-threatening situation and the following conditions require immediate action

- Unconsciousness check airway, breathing, circulation
   If breathing, place in recovery position, if not, commence relevant CPR procedure
- Heavy blood loss
- A deep wound
- A suspected heart attack
- Serious difficulty with breathing
- Slow pulse rate
- Crush injuries
- Suspected breakage of spine/limbs do not move casualty unless in danger

### Procedures for calling an ambulance for the above conditions

- Phone 999 ask for appropriate services
- Explain the number of casualties, nature of injuries and the scene
- Give detailed information on how to get to the school/ scene
- Give your name, telephone/mobile phone number.

### **Location of First Aid Equipment**

- All staff will be made aware of the location of the First Aid Cupboards (Nursery cloakroom; KS1 and KS2 Resource Areas) and any additional medication required by children with specific problems, i.e. epi-pens, etc. There is an emergency first aid box stored at the MUGA for minor cuts (wipes & plasters) and a first aid trip kit.
- All children with a significant medical condition will have an individual care plan in the school.
- All staff are encouraged to wear latex gloves when dealing with injuries or sickness.

It is the responsibility of the first aiders to maintain the first aid cupboards and kits and inform Mrs McCluskey if any are needed.

A standard **First Aid Kit** will contain the following items:

- Leaflet giving general advice on First Aid
- 20 individually wrapped sterile adhesive dressings assorted sizes
- 4 triangular bandages
- 2 sterile eye pads
- 6 safety pins
- 6 medium wound dressings
- 2 large wound dressings
- 3 extra-large wound dressings
- disposable gloves

### ADMINISTRATION OF MEDICATIONS POLICY

The Board of Governors and staff of Orchard County Primary School wish to ensure that pupils with medication needs receive appropriate care and support at school.

There is no legal duty that requires school staff to administer medication. This is a voluntary role.

Please note that parents should keep their children at home if acutely unwell or if they have infections.

- Parents are responsible for providing the Principal with comprehensive information regarding the pupil's medical condition and medication. This should be provided on the annual Medical Information sheet **(Form 2)**.
- Prescribed medication will not be accepted in school without completed and signed Administration of Medication form, including instructions from the parent (Form 2). This form is available to download from the school website or can also be obtained from the school office.
- Staff will **not** give a non-prescribed medicine to a child. Where this may be necessary, for example Calpol in the event of a headache, a parent may be invited to school to administer.
- Only reasonable quantities of medicine should be supplied to the school at any one time.
- Each item of medication must be delivered to the office or class teacher, in normal circumstances by the parent, in a secure and labelled container as originally dispensed. Each item of medication must be clearly labelled with the following information:
- Pupil's Name;
- Name of medication;
- Dosage;
- Frequency of administration;
- Date of dispensing;
- Storage requirements (if important);
- Expiry date.

A properly completed Form 3 provides all of this information and should be provided along with the medication.

We will not accept items of medication in unlabelled packaging and without the correct paperwork as above.

- Medication will be kept in a secure place, out of the reach of pupils.
- The school will keep records, (Form 4) of any medicines administered to pupils.
- If children refuse to take medicines, staff will not force them to do so, and will
  inform the parents of the refusal, as a matter of urgency. If a refusal to take
  medicines results in an emergency, the school's emergency procedures will be
  followed.
- It is the responsibility of parents to notify the school in writing if the pupil's need for medication has ceased.
- It is the parents' responsibility to renew the medication when supplies are running low and to ensure that the medication supplied is within its expiry date.
- The school will not make changes to dosages without parental instructions.
- School staff will not dispose of medicines. Medicines, which are in use and in date, should be collected by the parent at the end of each term. Date expired medicines or those no longer required for treatment will be returned immediately to the parent for transfer to a community pharmacist for safe disposal.
- For each pupil with long-term or complex medication needs, the Principal will ensure that a Medication Plan and Protocol is drawn up, in conjunction with the appropriate health professionals.
- Where it is appropriate to do so, pupils will be encouraged to administer their own medication, if necessary under staff supervision.
- Staff who volunteer to assist in the administration of medication will receive appropriate training/guidance through arrangements made with the School Health Service.
- We will make every effort to continue the administration of medication to a pupil
  whilst on trips away from school premises, even if additional arrangements
  might be required. Parents will be asked to complete Form 7 Residential form.
  However, there may be occasions when it may not be possible to include a
  pupil on a school trip if appropriate provision cannot be guaranteed.

### **ASTHMA**

### Rationale

Orchard County Primary School recognises that asthma is a widespread, serious but controllable condition. The school ensures that staff are trained in order to support the child with asthma and what to do in the event of an asthma attack occurring so that the pupil can participate fully in all aspects of school life, including PE, trips and after school activities. This policy has been written with advice from Asthma UK. The school will ensure the plan is put into action, with communication to all stakeholders. The school will monitor and review the policy every two years.

### **School Environment**

The school seeks to ensure the school environment is favourable to pupils with asthma. The school has a definitive no-smoking policy. The school refrains from using known chemicals that may trigger asthma.

### Responsibility of Staff

- Recognise that pupils with asthma need immediate access to reliever inhalers and spacers at all times
- Ensure they call a senior member of staff or First Aider, if they are unsure of what to do.
- Keep a record of pupils with asthma and the medication taken.
- Work in partnership with interested parties including EA/ Trust, school nurses, parents/carers, doctors
- Watch out for the pupil using copious amounts of the blue inhaler (reliever) who
  may need to be taking more of their brown inhaler (preventer). Teachers should
  inform parents.
- Meet with parents where a pupil is missing school or is always tired because their asthma is disturbing sleep at night. If appropriate, contact the school nurse and Principal.
- Send home inhalers to parents at the end of the term to check expiry dates

### **Responsibility of Parents**

When the pupil joins school, parents indicate any medical conditions (including asthma) on the data form. Parents send an inhaler and spacer to be kept in school.

### Recordkeeping

A list of all medical needs is compiled and teachers are informed of pupils with asthma. A record is kept in the office of medicines administered to pupils.

### **Use of Medication (Inhalers)**

Immediate access to reliever medication is essential. Pupils with asthma are encouraged to have their blue reliever inhaler in school at all times.

Parents are asked to ensure that the school is provided with a labelled reliever inhaler at the beginning of the year. These are stored in the child's classroom and taken to PE lessons, swimming and on trips.

### PE/ Games/ Trips/ After Schools Activities

Taking part in sports, activities and trips is an essential part of school life. Teachers remind pupils (especially those where asthma is triggered by exercise) to take their reliever inhaler before the lesson, and to thoroughly warm up and cool down before and after the lesson. Pupils can bring their inhalers to the PE lesson. Teachers bring inhalers on trips.

### In the Event of an Asthma Attack

Asthma attacks rarely happen but for around 80 per cent of people, asthma symptom	าร
get gradually worse for a few days or more before an asthma attack.	

	Chairperson of the Board of Governors
	Principal
Date	

# **Annex of Forms and Templates**

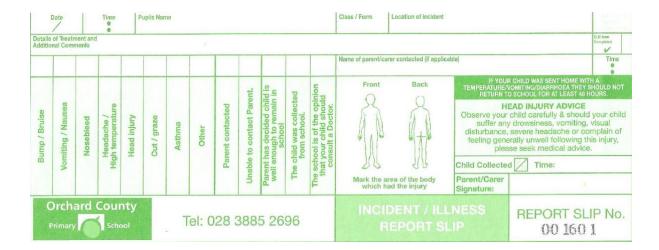
Form 1 Incident/Illness Report Slip Form 2 Annual Medical/Dietary Needs Form 3 Administration of Medication Form Form 4 Record of Medicines Administered to Pupils **Special Diet Application** Form 5 Form 6 Special Diet Form – Medical Evidence Form 7 Residential Medical Form The Child with an Asthma Attack Form 8

**Emergency Call Information** 

Form 9

### Incident/Illness Report Slip

This is an example of the report slip you should receive home to notify you if your child has had first aid treatment or was ill in school.



### Annual Data, Parental Permission and Medical/Dietary Needs Form Form 2

To prevent you having to complete this form every year, once completed, we will file this form and then send it out at the beginning of each year for you to check and amend. Please check all details, make any changes in red and sign to confirm that these are correct. If there are major changes, please request a new form from the school office. <u>Y2</u> Nursery <u>Y1</u> Y3 <u>Y4</u> Y6 Y7 Y5 Form Completed Form Checked **Initial Signature** Date PERSONAL DETAILS OF CHILD Surname Legal Surname (if different) Middle name Forename Chosen Name Names of brothers/ Gender Date of M/Fsisters at OCPS Birth Address Post Code Please give details of all persons who have parental responsibility and anyone else you wish to be contacted in an emergency. Place Put them in the order of priority That you wish for them to be contacted.

Please note that the priority 1 & 2 mobile numbers and email addresses will be used for the school to notify you of important information eg early closures, reminders etc. Please ensure you download the Schools NI App on your phone/mobile device to receive important messages and information. Relationship to Pupil e.g. Parent/Step-parent/Guardian PARENT/GUARDIAN Surname Forename Mr/Mrs/Miss/Ms Address (if different from above) Home Tel Mobile **Work Tel Email Address** PARENT/GUARDIAN Relationship to Pupil e.g. Parent/Step-parent/Guardian Mr/Mrs/Miss/Ms Surname **Forename** Address (if different from above) Home Tel Mobile Work Tel **Email Address** OTHER CONTACT Relationship to Pupil e.g. Parent/Step-parent/Guardian Mr/Mrs/Miss/Ms Surname **Forename** Address (if different from above) Home Tel Mobile **Work Tel Email Address** 

Ethnicity (eg White/Black/ Traveller)	Home Language (eg English/Other)		Religion: (eg C of I, Presb, Other Prot,No Rel)	VEO		
MEAL ARRANGEMENTS (Circle appro Free School Meal		Eligible for F		YES	NO	
TRAVEL ARRANGEMENTS (to and fro		chool Meal	F	Packed Lunch		
Bicycle Walks			Taxi	School	Rue	
WALKING HOME (P4-P7 ONLY)			Ιαλί	Jochool	Dus	
(1111 61121)						
I give permission for my child to walk/cy	cle home without an adult			YES	NO	
P1 ONLY						
Previously registered with a Sure Start p				YES	NO	
Attended a Sure Start Programme for 2-	3 year olds (Circle appro	priate choice)		YES	NO	
INTERNET/PHOTOGRAPHS						
consent can be withdrawn at any time b	y contacting the Principal					
Laive permission for my shild:						
I give permission for my child: to use the Internet in school (following the	ne e-safety nolicy)			YES	NO	
to have photographs/video footage take				YES	NO	
(displays, performances, prospectus)	11 101 3011001 430			120	110	
				VE0	NO	
to be photographed and named in local				YES	NO	
(charity presentation and special occasion	,					
to have photographs/video footage take			nool twitter account.	YES	NO	
(following e-safety and twitter policy) (p	oupils will not be individua	lly named)				
PERSONAL CARE						
I give permission for the school to provide appropriate personal care support to my child eg changing wet/dirty clothes, washing and toileting.						
I will inform and advise the class teacher or school principal of any medical complaint my child may have which affects issue of personal care.						
CHILD PROTECTION						
I confirm I have read the school's Child (available on the school website, parent	YES	NO				
DATA						
I have read the Privacy notice for pupils				YES	NO	
regarding use of Personal Information.						
use. I am aware that if there are any ch						
emergency contacts, doctor's details, fa		ntormation, I will c	contact the school			
and make the necessary changes in wri		a Protection Act for	or holding personal da	ta I		
Data Protection Act 2018: The school is registered under the Data Protection Act for holding personal data.  The school has a duty to protect this information and to keep it up to date. The school is required to share some						
of the data with the Education Authority and with the Department of Education.						
I have downloaded the Schools NI app t				YES	NO	
I have activated a ParentPay account fo	r school payments (after s	school clubs, mea	ls,	YES	NO	
trips and extra curricular activities			Par	entPay		
I am able to access and read the school		bsite		YES	NO	
www.orchardcountyps.co.uk Pa	ssword – apple18					

Medical – Asthma		NO	YES	Comple	ete Section	В		
Medical – Other			NO	YES	Comple	ete Section	С	
Dietary				NO	YES	Comple	ete Section	D
Does your child have	e any behavioural chal	lenges?		YES		NO		
Please give details			<u> </u>					
If you have answere	ed no to all of the abo	ve, please go to Sec	tion E					
SECTION A - ALLE	RGIES							
Allergic to:								
Does your child have	e a care plan?			YES		NO		
Have you returned a plan to your teacher	an updated, signed cop	y of the care		YES		NO		
Any other relevant in	nformation?							
Medical evidence pr (Please send a copy	ovided by GP/Nurse			YES		NO		
If your child will be to	aking school meals, ple			YES		NO		
	al Diet Form (available	from office) All inhalers should b		. al				
SECTION B - ASTI	What inhaler does	Needed in	Can ch		Kept in scho	ol bag2	Will a spa	ara ba
ITITIAIEI	your child use?	school?		ister it?	Rept III Scho	or bay?	kept by teache	
Reliever (blue)								
Preventer (brown)								
Are there any triggers for your child's asthma?								
Please state when in	nhaler should be given	and dosage.						
SECTION C - OTHI	ER MEDICAL CONDIT	TONS						
What medical condit	tion does your child ha	ve?						
Medical evidence provided? (GP/Nurse)							YES	NO
Does your child have a care plan?							YES	NO
Have you returned an updated, signed copy of the care plan to school?							YES	NO
Is your child taking any form of medication on a regular basis? (Please give details below)							YES	NO
Any other relevant in	nformation?					1		•

NO

YES

Complete Section A

Does your child have any medical/dietary needs?

Medical – Allergies

SECTION D - DIETA	ARY NEEDS			
	ild allergic or intolerant to?			
Medical evidence pro	ovided? (Letter from GP/Nurse)	YES		NO
•	Diet Form as my child has special diet	requirements		YES
	site and the state of the state	. oquilorilo		1.20
Details				
SECTION E - FIRS	T AID			
Basic First Aid may I (ice, antiseptic wipes		YES	N	0
If no, please add det		l		
Emergency Medical Aid/Treatment*	Consent for Emergency First	YES	N	0
	ailable, I agree to my child being given lood transfusion, as considered neces			
requested to assist v your child is required Administration of Me	the parent) must come into school to a vith this, but this will only be considered to take medication during the school edication' form which is available in the TAGIOUS/INFECTIOUS DISEASES	ed when requested in wri day (on a temporary bas	ting and when sis) you must co	authorised by the Principal. If omplete a 'Temporary
		1.450		
infectious conditions		YES	N	0
	tly been in contact with anyone agious/infectious diseases?	YES	N	0
If yes, please add de		•	,	
SECTION G - HOSE	PITAL TREATMENT			
past year?	ved hospital treatment in the	YES	N	0
If yes, please add de	etails			
SECTION H - GP D	ETAILS			
Name of GP	of ourgon,	Telephone Number		
Name and address of	or surgery			
SECTION I - SCHO	OL TRANSPORT			
school trips or to tou	my child to travel by bus/coach on rnaments. be notified of details of visit/journey)	YES		NO

Please remember it is the parent/guardian's responsibility to provide updated information and ensure medication has not passed the expiry date.



# Temporary Administration of Medication (available on website)

### **Consent Form for Administering Medication in School**

Name of Pupil:	
Class:	
Teacher:	
I request permission for my son/daughter to be given the follow hours by the class teacher or a designated member of staff.	ring medication during school
Medication:	
Dosage:	
When taken:	
Prescribed for:	
I have checked the expiry date (please tick)	
Doctor's Name:	
Telephone Number:	
Signed (Parent/Guardian):	_ Date:
Signed (Teacher):	Date:
Signed (Principal):	_ Date:

Please note that this form relates to <u>temporary administration of medication</u>. Any child requiring ongoing medication requires a personal medical care plan which will be discussed and agreed with the Principal and signed by both parties.

### RECORD OF MEDICINCES ADMINISTERED TO PUPILS



Date	Child's Name	Time	Name of medicine	Dose given	Any reactions	Signature of staff	Print Name

# **Special Diet Application Form**

If your child requires a special diet, please fully complete this form and return to the school office. Please note-

- If your child requires a special diet for religious or cultural reasons or because they are vegetarian or vegan, please fully complete Part A and Part B of this form.
- If your child requires a special diet for medical/ health reasons, please complete Part A and Part C of this form, in addition to a Special Diet Medical Form. Please note, special diet medical forms may be signed only by a medical consultant, GP or registered dietitian.

Incomplete forms will not be accepted and will be returned to parent/guardians for completion. This may result in a delay in your child receiving a special diet.

**PLEASE NOTE-** The school catering service will accommodate specific dietary needs from existing menus and ingredient range, therefore a child with a special dietary need may not always get a choice of dishes. If any specialist dietary preparations and prescription foods are required these will need to be supplied by the child's parent/guardian. The set price for school meals will remain the same in these circumstances.

# PART A- CONTACT DETAILS

Pupil details	
Pupil's Name	Date of birth
School details	
School	
School Address	
Parent/Guardian's details	
Contact Name	Contact daytime telephone number
Contact address	

# PART B- RELIGIOUS, CULTURAL OR VEGETARIAN/VEGAN DIET REQUIREMENT

Cultural, religious, vegetarian or vegan diet				
Please specify the type of diet required:				
Please list the foods to be avoided and list the fo	oods that can be used as a substitute			
List of foods to be avoided	List of substitute foods			
Other relevant information	DENACNIT			
PART C- MEDICALLY PRESCRIBED DIET REQUIREMENT				
Medically prescribed diet				
Please indicate the type of medical condition the special diet is to be provided for (please tick all boxes that apply)				
Diabetes	Nut Allergy			
Coeliac disease	Dairy/ Lactose intolerance			
Crohn's disease	Egg allergy			
Phenylketonuria (PKU) Wheat allergy				
Other (Please specify)				
If other please list the foods to be avoided and list of foods that can be used to substitute these.  An additional list of food and drinks can be attached to this form.				
Health Care Professional contact details				
Contact Name Contact Telephone Number				

List of foods to be avoided	List of substitute foods			
9	9			
Does your child require any foods to have changes	in texture? Yes No			
If yes, please list any foods that need changes in te	exture and state the changes required			
in yes, please list any roods that need changes in te	Acture and state the changes required			
8	а.			
2				
Do you use special dietary products with your child	d? Yes No			
If yes please give further details				
Do you use prescribed dietary products with your	child? Yes No			
To you use presented dietary products with your				
If yes, can you provide the school catering service	with a small amount of prescribed products for use			
in preparing diet? Yes No	with a small amount of prescribed products for use			
In preparing diet.				
Please give details of the product and amount				
, reace give details of the product and amount				
2				
Parent/Guardian Signature:				
Please print name:				
Date:				
To be completed by school office:				
Date received by school:				
Signature:				

# Special Diet Medical Form

cc File

**Private and Confidential** 

TO BE RETURNED TO SCHOOL PRINCIPAL
Date:
Dear:
RE: (Child's name)
DOB:H&C No:
I would like to confirm that the above child requires special diet provision.
Diet required:
His/her parents/guardians have received written dietary advice.
Any other additional relevant information
He/she will/will not continue to be reviewed by the Consultant/ General Practitioner/ Paediatric
Yours faithfully
Consultant/ General Practitioner/ Paediatric dietitian
cc Parents

# Residential Medical Form

Dietary Requirements

DOB: \_\_\_\_\_

**Medical Conditions** 

Name: \_\_\_\_\_

Allergies

Please provide details of any of the following

	ation required during edication required th		
dential trip.			
dential trip.  Medicine	Dosage	Day	Time of do
dential trip.  Medicine	Dosage	Day	Time of do
·	Dosage	Day	Time of do
·	Dosage	Day	Time of do
·	Dosage	Day	Time of do
	Dosage	Day	Time of do
·	Dosage	Day	Time of do

The school follows the procedure outlined by Asthma UK. This procedure is visibly displayed **in the staffroom** inside the First Aid Cupboard and on the staff noticeboard.

# The Child with an Asthma Attack

	<del>-</del>
Rec	ognising an Asthma Attack

•	The blue inhaler isn't helping	Breathing hard and fast	Coughing or wheezing a lot	
•	Can't walk or talk easily	They may also complain	They may also complain of a tummy ache	

Always call 999 immediately if you don't have a reliever inhaler with you.

### STEPS TO FOLLOW

- 1. SIT the child on a chair. LOOSEN clothing around the neck. Remain COOL, CALM and COLLECTED. Listen to what the child is saying. Is he/she able to finish a sentence?
- 2. Take 1 puff of BLUE inhaler or INHALER & SPACER (placed over nose and mouth) every 30-60 seconds up to a maximum of 10 puffs. (Shake inhaler before each puff)

### 3. CALL 999 and PARENTS

- a. If the symptoms get worse while using the inhaler- this could be a cough, breathlessness, wheeze, tight chest or they say they have a tummy ache
- b. They don't feel better after 10 puffs
- c. You are worried at any time, even if they haven't had 10 puffs
- **4. Repeat 2 above** if the ambulance is taking longer than 15 minutes. Always reassure and remain calm.

If the child didn't need to go to hospital, inform the parent and ask that they bring their child to the GP or asthma nurse that same day.



# **EMERGENCY CALL**

# TO BE DISPLAYED BY THE OFFICE TELEPHONE

Dial 999, ask for ambulance and be ready with the following information.

# REQUEST FOR AN AMBULANCE For

### ORCHARD COUNTY PRIMARY SCHOOL

(name of school)

- 1. Your telephone number \_\_\_\_\_028 38852696 (insert telephone number here)
- 2. Give your location as follows:

# 65 Blackisland Road, Annaghmore,

### Portadown BT62 1NH

(insert school address and postcode)

- 3. Give exact location within the school.
- 4. Give your name.
- 5. Give brief description of pupil's symptoms state ANAPHYLAXIS
- 6. Inform ambulance control of the best entrance and state that the crew will be met and taken to the pupil.

# SPEAK CLEARLY AND SLOWLY